

Early Years Participants' Priority Responses

Idaho Early Childhood Workforce Study Recommendations

Recommendation	How important is this recommendation? Rank 1 (<i>low</i>) to 5 (<i>high</i>)	Which recommendations are your top three priorities? 1 st , 2 nd , 3 rd
1. Examine fiscal non-fiscal costs and benefits of an umbrella statewide early childhood professional development system.		
2. Establish a consistent tracking mechanism to monitor salary and benefit information among Idaho early childhood sectors		
3. Examine the non-fiscal and fiscal impact of benefits across sectors.		
4. Examine existing advancement opportunities and create strategies for advancement across sector.		
5. Examine economic outcomes across sectors for those who receive additional education.		
6. Monitor level status of those in IdahoSTARS PDS, and make projections of the number of providers who intend to move through the system taking college credits.		
7. Examine economic outcomes for those in child care workforce who receive additional education/training and for those who move through the incentive levels in the IdahoSTARS Professional Development Registry.		
8. Examine the practical impact of IdahoSTARS activities on evidence-based quality practices in programs.		

9. Examine knowledge of those in the workforce about roles, responsibilities, and activities of professionals across sectors other than their own.		
10. Consider cross-sector collaboration to establish criteria for professional development activities that support independent learning.		
11. Examine resources and professional development needs of teachers for supporting children with diverse needs, including challenging behaviors.		
12. Examine how universal design to accommodate all children is embedded in preservice and in-service professional development across sectors.		
13. To maximize professional development resources, identify content and topics for training that has application across sectors.		
14. Examine availability and use of preservice and in-service training education opportunities that focus on children and families in low income households or poverty situations.		
15. Investigate strategies for differentiating professional development activities that respond to variations of age and experience levels of the workforce.		
16. Recognize, acknowledge and celebrate the widely held belief by the early childhood workforce that they can make a difference in the lives of children and families, and that they take pride in the work they do for society.		
17. Other topics?		